

Appendix 8a

nasacre



National Association of
Standing Advisory Councils
on Religious Education

- **supporting**
- **strengthening**
- **promoting**



Agreed Syllabus Conference

What is an Agreed Syllabus Conference?

An agreed syllabus conference (ASC) is a statutory body brought together in order to produce an agreed syllabus for RE. It is a separate legal body from a SACRE.

Statutory Requirements

Every LA is required to establish and support an occasional body called an agreed syllabus conference which must:

- produce and recommend to the LA an agreed syllabus for RE;
- meet in public;
- unanimously recommend a syllabus for adoption by the LA;
- include on any sub-committee at least one member of each of its constituent committees.

An Agreed Syllabus Conference:

- has the same group structure as the SACRE but these are called committees;
- is made up of representatives from the same interest groups as the SACRE, who may or may not be the same people;
- has no provision for co-opted members;
- may be chaired by an appointee of the local authority or may be permitted to choose its own Chair
- must specify what will be taught through the agreed syllabus;
- may not specify the amount of curriculum time that must be allocated to RE, but may provide an estimate of how much time their syllabus would require to help schools to plan their timetable.

The LA's responsibility to convene the ASC implies a duty to provide funds and support for its work.

Agreed Syllabus Conference

Questions which should concern an ASC include:

- How is the agreed syllabus best delivered to each age group?
- What mixture should there be of formal content, thematic work, group work, personal discovery, visits to specified buildings or events, and visitors?
- What is the relationship of RE to spiritual, moral, social and cultural development and other whole-school priorities?
- What is the impact on RE of new curricular developments?
- How will local faith and belief be reflected in the locally agreed syllabus?
- What should pupils learn at each key stage?
- What should be statutory within the agreed syllabus, and what should be non-statutory guidance, to be placed in appendices?